



Action Taken Report

Date: 05-05-2025

Academic Year:2024-25

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges/ Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.


The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback/Concern	Percentage Consensus	Action To Be Taken
1	Curriculum enables to get relevant knowledge and employment	Very Good	94	The institution regularly reviews the curriculum and made necessary revisions to make recommendations to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Very Good	92	Based on the feedback on the curriculum. The institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum Promotes internship, student exchange, field visit opportunities	Very Good	91	The institution will supplement the curriculum to further promote internship, value added courses, student exchange, and field visit opportunities
4	Curriculum is frequently revised as per requirements	Very Good	92	Any revisions required in the curriculum provided by the university will be intimated more frequently to

				ensure that it stays up-to-date with the latest developments in the field.
5	Curriculum builds ability to solve workplace problems	Very Good	92	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Very Good	91	The curriculum provided by the university provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Very Good	91	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their paths
8	Encouragement to good cognitive and soft skills development	Very Good	93	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student forums and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Very Good	93	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Very Good	91	The management is creating the best ambience for the benefit of students, teachers in the college.


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Action Taken Report

Date: 19-05-2025

Academic Year:2024-25

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges/ Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective change offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement

S.No	Question	Feedback/Concern	Percentage Consensus	Action To Be Taken
1	Curriculum is industry oriented	Very Good	94	Any revisions in the the curriculum will be recommended by taking into account of all industry needs and expectations.
2	Curriculum is regularly revised as per industry needs	Very Good	92	The updations in curriculum will be regularly recommended to the university to ensure that it meets the needs of the industry and prepares students for success.
3	Curriculum has sufficient industry engagement	Very Good	92	The curriculum of the university is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the work force
4	Curriculum focuses on building soft skills	Very Good	91	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce
5	Curriculum builds Managerial capabilities	Very Good	92	We have taken action to build essential managerial capabilities through our curriculum,

				including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making
6	Curriculum builds sufficient workplace skills	Very Good	92	The curriculum provided by the university is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Very Good	91	The curriculum of the university is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, Hands-on sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Very Good	93	It is designed to build student's ability to adopt and apply technology in the workplace through a range of courses and workplace activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Very Good	93	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Very Good	92	The curriculum is designed to promote social orientation and community engagement by Providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

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Action Taken Report

Date: 28-04-2025

Academic year: 2024-25

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges, Heads of the Departments under the Chairmanship of the Principal to bring feedback, analyses to their notice with a request to find out the possibility for effective changes offered by these respective departments

The Heads of the Departments in turn have conducted a meeting in their respective departments and explored the possibility of action plan to be implemented based on feedback of the stakeholders, for the improvement in critical areas, to their benefit

Teacher Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement

Sl.No.	Question	Feedback/Concern	% consensus	Action to be taken
1	Curriculum is well structured and suitable for the desired program	Very good	93	The institution on a regular basis collects feedback from the relevant stakeholders on the present curriculum, discusses with the concerned committee members and forwards their recommendations to the University
2	Objectives of the curriculum are well-defined and clear to teachers and students	Very good	93	The institution takes steps to ensure that the curriculum objectives, syllabus and regulations are clearly disseminated to different stakeholders-teachers and students through different channels.
3	The curriculum has good balance between theory and application	Very good	92	The curriculum as prescribed by the university, is properly distributed to concerned stakeholders. Any gap between theory and practice as opined by concerned committee will be forwarded

4	The books prescribed listed as reference material in curriculum are relevant and appropriate	Very good	93	to the university It is made sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, ensuring the books are up-to-date and aligned with the program outcomes and the on-going regulations
5	There is freedom to propose, modify, suggest and incorporate new topics in the curriculum	Very good	91	The institution will encourage and provide the freedom to propose, modify, suggest and incorporate new topics in the curriculum to keep abreast and align with the changing needs of industry and society through properly communicating to the university
6	Sufficient number of prescribed books are available in the library	Very good	92	It will be ensured that a Sufficient number of prescribed books are available in the library for access to students
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Very good	94	The institution will take necessary steps to ensure all required facilities are adequately available for students and teachers
8	There is freedom to adopt new techniques/strategies of teaching	Very good	92	The institution ensures that teachers have freedom to adopt new technologies, strategies and techniques for enhancing teaching-learning experience
9	The programme of studies carries sufficient number of optional courses	Very good	91	The institution has decided to review the current program of studies and incorporate additional optional/value added courses to provide students with wide range of choices and if required forward recommendations to the university
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Very good	93	The institution will increase funding and support teachers to attend various training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications


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Action Taken Report

Date: 21-04-2025

Academic year: 2024-25

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges, Heads of the Departments under the Chairmanship of the Principal to bring feedback, analyses to their notice with a request to find out the possibility for effective changes offered by these respective departments

The Heads of the Departments in turn have conducted a meeting in their respective departments and explored the possibility of action plan to be implemented based on feedback of the stakeholders, for the improvement in critical areas, to their benefit

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement

Sl.No.	Question	Feedback/Concern	% consensus	Action to be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Very good	93	Continuous motivation and encouragement is given to students by the faculty in registering to internships by govt. and private agencies. Planned Industrial visits are implemented for the benefit of student community
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Very good	92	Steps have been initiated to incorporate training sessions on a continuous basis to improve student skill set
3	Curriculum delivery by teachers	Very good	92	Faculty are motivated to attend new training and development programs, publish research articles to improve their subject levels, and teaching skill set, for effective teaching in the classroom
4	Ease of access to teaching faculty	Very good	94	Institute extends working hours, and supports student-teacher-communication

	Your mentor provides adequate guidance on the assigned task to you.	Very good	93	through email, messaging apps, and virtual office hours Necessary guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed
6	Classroom and laboratory facilities	good	90	The institution has planned to upgrade the internet facilities for easy access to students. The laboratories are planned for suitable up-gradation.
7	Quality of Library/knowledge resources	Very good	93	The institution continuously strives to improve the quality of Library/knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Very good	94	The Institution always remains in the forefront to improve the provisions for providing better facilities in both domains of co-curricular and extra-curricular facilities.
9	Fairness of the internal evaluation process by the teachers	Very good	94	The institution implements a set of guidelines and policies for assessment and grading as per the affiliating university, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues
10	Overall rating of the programme curriculum	Very good	93	The institution continuously puts efforts to maintain the academic standards

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