

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Academic year: 2020-21

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question | Feedback / Concern | Percentage Consensus | Action To be taken |
|------|---|-----------------------|-------------------------|--|
| 1 | The curriculum promotes internship, student exchange, field visit opportunities | Very Good | 90 | The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged |
| 2 | The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work | Good | 89 | Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work. |
| 3 | Curriculum delivery by teachers | Very Good | 91 | Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom |
| 4 | Ease of access to teaching faculty | Good | 89 | Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support. |



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| 5 | Your mentor provides adequate guidance on the assigned task to you. | Very Good | 90 | Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed. |
|----|---|-----------|----|--|
| 6 | Classroom and laboratory facilities | Very Good | 91 | Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs. |
| 7 | Quality of Library/knowledge resources | Very Good | 90 | We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources |
| 8 | How do you rate the various provisions for extension and co-curricular and extracurricular activities of the college? | Very Good | 92 | Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development. |
| 9 | Fairness of the internal evaluation process by the teachers | Good | 89 | We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues. |
| 10 | Overall rating of the programme curriculum | Very Good | 91 | We will maintain the same standards of the course, teaching and curriculum. |

IQAC COORDINATOR



Chaitanya Engineering College Kommadi VISAKHAPATNAM-530 (4)



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Action Taken Report

Date: 16 03 2020

Academic year: 2020-21

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question | Feedback / Concern | Percentage Consensus | Action To be taken |
|------|--|-----------------------|-------------------------|--|
| 1 | Curriculum is well structured and suitable for the desired program outcomes | Very Good | 90 | The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes. |
| 2 | Objectives of the curriculum are well-defined and clear to teachers and students | Good | 89 | Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders. |
| 3 | The curriculum has good balance between theory and application | Very Good | 92 | The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions. |



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| 4 | The books prescribed/listed as reference material in curriculum are relevant and appropriate | Very Good | 90 | We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes. |
|----|--|-----------|----|--|
| 5 | There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum | Good | 89 | The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society. |
| 6 | Sufficient number of prescribed books are available in the library. | Good | 89 | We will ensure that a sufficient number of relevant books are made available for students to access. |
| 7 | Infrastructural facilities, necessary for teaching and learning are adequately available | Very Good | 91 | The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers. |
| 8 | There is freedom to adopt new techniques/strategies of teaching | Very Good | 92 | Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students. |
| 9 | The programme of studies carries sufficient number of optional courses | Good | 89 | The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices |
| 10 | The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications | Very Good | 90 | The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications. |

IQAC COORDINATOR



Principal
Chaltanya Engineering College
Kommadi VISAKHAPATNASIA



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Action Taken Report

Date: 16

16/03/2020

Academic year: 2020-21

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question | Feedback / Concern | Percentage Consensus | Action To be taken |
|------|---|-----------------------|-------------------------|---|
| 1 | Curriculum enables to get relevant knowledge and employment | Good | 89 | The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students. |
| 2 | Curriculum has relevant industry engagement | Very Good | 91 | Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities. |
| 3 | The curriculum promotes internship, student exchange, field visit opportunities | Good | 89 | The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities. |
| 4 | Curriculum is frequently revised as per requirements | Very Good | 91 | We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field. |



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| 5 | Curriculum builds ability to solve workplace problems | Very Good | 90 | The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios. |
|----|---|-----------|----|---|
| 6 | Curriculum provides sufficient options to learn varied skills | Good | 89 | The curriculum provides diverse opportunities for students to learn and acquire a range of skills. |
| 7 | Contribution of the institute for your future paths | Good | 89 | We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors. |
| 8 | Encouragement to good cognitive and soft skills development | Very Good | 92 | Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills |
| 9 | Curriculum builds industry relevant skills | Very Good | 91 | Based on feedback, we will revise the curriculum to better align with industry standards. |
| 10 | Your overall satisfaction with the Institution | Very Good | 91 | The management is creating the best ambience feel good by students, teachers in the college. |

IQAC COORDINATOR



Principal
Chaltanya Engineering College
Kommadi VISAKHAPOTANIA



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Action Taken Report

Date: 6 03 2020

Academic year: 2020-21

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question | Feedback / Concern | Percentage Consensus | Action To be taken |
|------|---|-----------------------|-------------------------|---|
| 1 | Curriculum is industry oriented | Good | 89 | We will update the curriculum to better align with industry needs and expectations. |
| 2 | Curriculum is regularly revised as per industry needs | Very Good | 90 | The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success. |
| 3 | Curriculum has sufficient industry engagement | Very Good | 92 | The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce. |
| 4 | Curriculum focuses on building soft skills | Good | 89 | The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce. |
| 5 | Curriculum builds Managerial capabilities | Very Good | 90 | We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making. |



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| 6 | Curriculum builds sufficient workplace skills | Very Good | 90 | The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession. |
|----|--|-----------|----|---|
| 7 | Curriculum builds technical skills | Good | 89 | The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects. |
| 8 | Curriculum builds ability to adopt technology at workplace | Very Good | 91 | The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity. |
| 9 | Curriculum builds ability to solve workplace problems | Very Good | 90 | The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems. |
| 10 | Curriculum promotes social orientation | Very Good | 91 | The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills. |

IQAC COORDINATOR



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