CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL
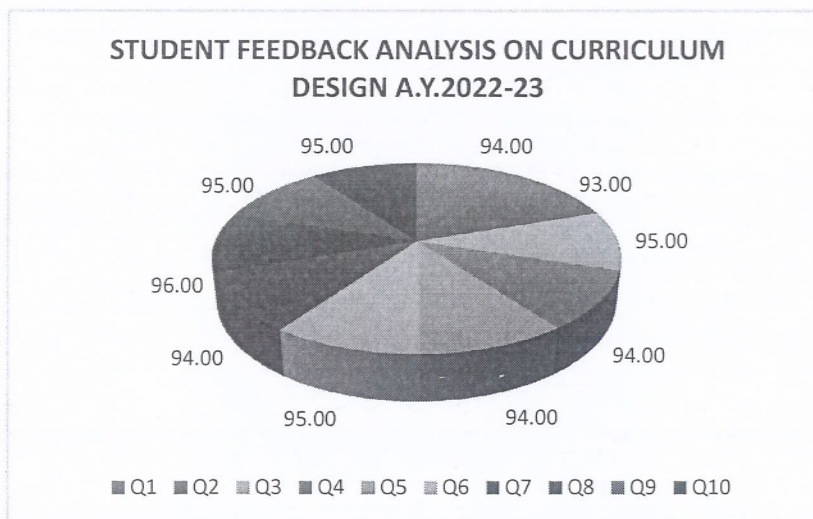
Principal
Chaitanya Engineering
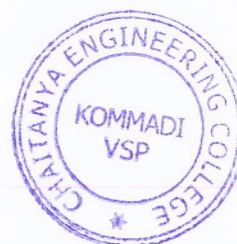Kommadi VISAKHAP...

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	94
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	93
3	Curriculum delivery by teachers	95
4	Ease of access to teaching faculty	94
5	Your mentor provides adequate guidance on the assigned task to you.	94
6	Classroom and laboratory facilities	95
7	Quality of Library/knowledge resources	94
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	96
9	Fairness of the internal evaluation process by the teachers	95
10	Overall rating of the programme curriculum	95

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engi-
Kommadi VIS

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK ON CURRICULUM
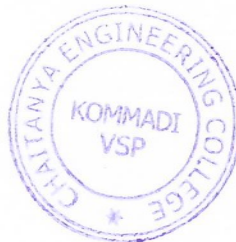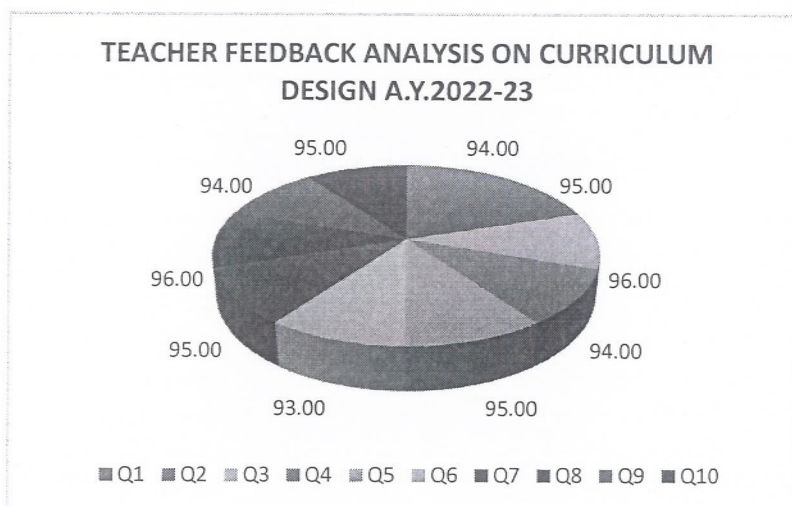## ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	94
2	Objectives of the curriculum are well-defined and clear to teachers and students	95
3	The curriculum has good balance between theory and application	96
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	94
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	95
6	Sufficient number of prescribed books are available in the library.	93
7	Infrastructural facilities, necessary for teaching and learning are adequately available	95
8	There is freedom to adopt new techniques/strategies of teaching	96
9	The programme of studies carries sufficient number of optional courses	94
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	95

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

95.00 94.00
94.00 95.00
96.00 96.00
95.00 94.00
93.00 95.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi, VISAKHAP.

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
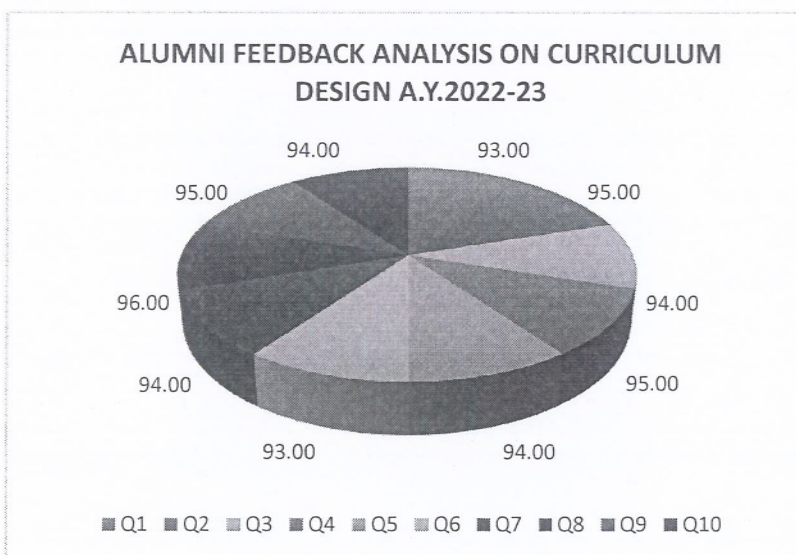Kommadi VISAKHAPATNAM-530 048

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	93
2	Curriculum has relevant industry engagement	95
3	The curriculum promotes internship, student exchange, field visit opportunities	94
4	Curriculum is frequently revised as per requirements	95
5	Curriculum builds ability to solve workplace problems	94
6	Curriculum provides sufficient options to learn varied skills	93
7	Contribution of the institute for your future paths	94
8	Encouragement to good cognitive and soft skills development	96
9	Curriculum builds industry relevant skills	95
10	Your overall satisfaction with the Institution	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

IQAC COORDINATOR

PRINCIPAL

Principal

Chaitanya Engineering College

Kommadi, VISAK

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
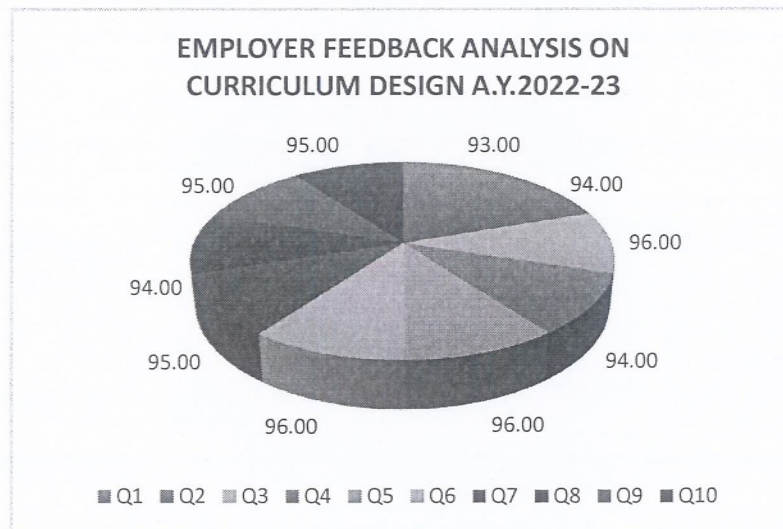Kommadi VISAKHAPATNAM-530 048

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

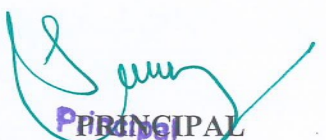Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	93
2	Curriculum is regularly revised as per industry needs	94
3	Curriculum has sufficient industry engagement	96
4	Curriculum focuses on building soft skills	94
5	Curriculum builds Managerial capabilities	96
6	Curriculum builds sufficient workplace skills	96
7	Curriculum builds technical skills	95
8	Curriculum builds ability to adopt technology at workplace	94
9	Curriculum builds ability to solve workplace problems	95
10	Curriculum promotes social orientation	95

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR

PRINCIPAL

Chaitanya Engineering College
Kommadi, VSP

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
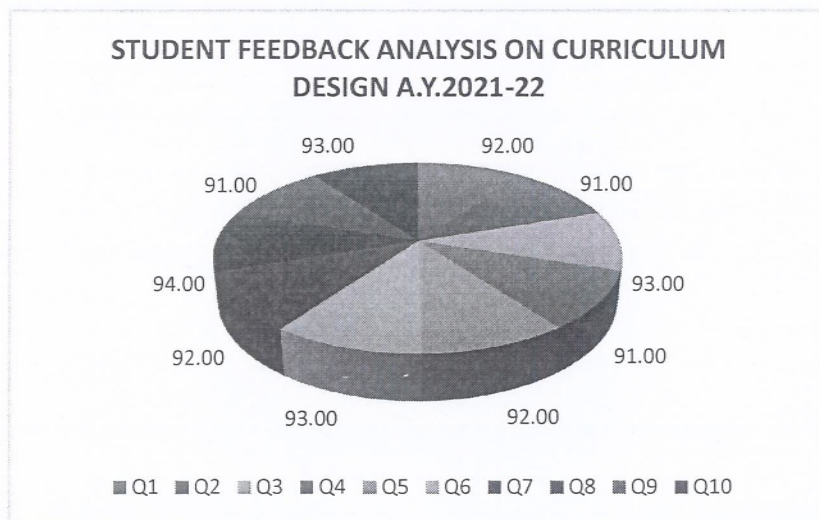Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	92
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	91
3	Curriculum delivery by teachers	93
4	Ease of access to teaching faculty	91
5	Your mentor provides adequate guidance on the assigned task to you.	92
6	Classroom and laboratory facilities	93
7	Quality of Library/knowledge resources	92
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	94
9	Fairness of the internal evaluation process by the teachers	91
10	Overall rating of the programme curriculum	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

93.00 92.00
91.00 91.00
94.00 93.00
92.00 91.00
93.00 92.00

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHA   -530 0

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
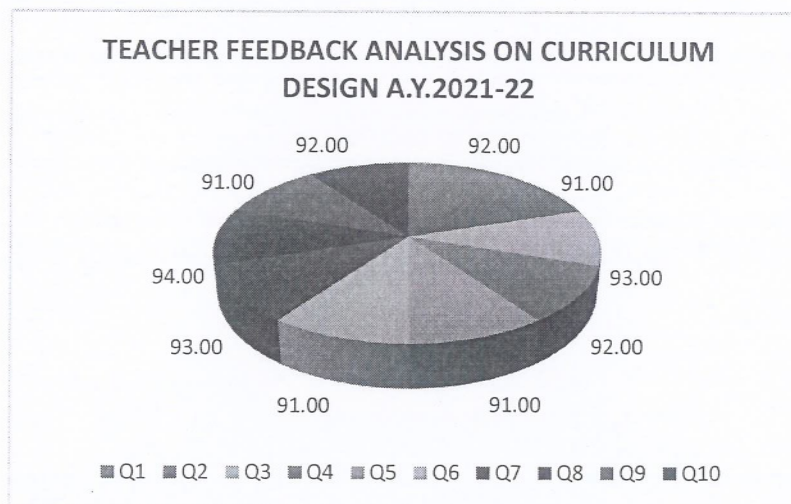Chaitanya Engineering College
Kommadi, VISAKHAPATNAM

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
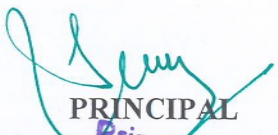
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	92
2	Objectives of the curriculum are well-defined and clear to teachers and students	91
3	The curriculum has good balance between theory and application	93
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	92
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	91
6	Sufficient number of prescribed books are available in the library.	91
7	Infrastructural facilities, necessary for teaching and learning are adequately available	93
8	There is freedom to adopt new techniques/strategies of teaching	94
9	The programme of studies carries sufficient number of optional courses	91
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	92

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPAT

ALUMNI FEEDBACK ON CURRICULUM
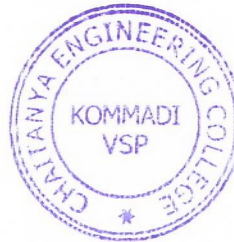## ACADEMIC YEAR   2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 00,
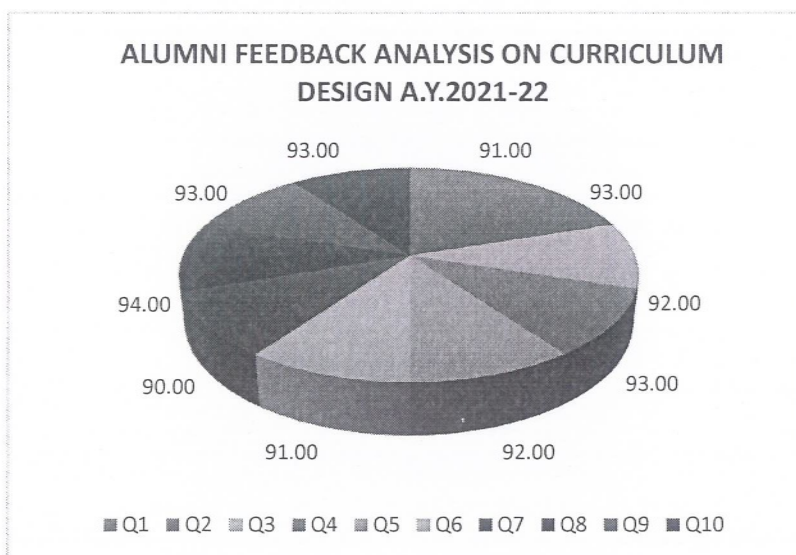
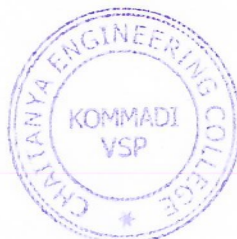**ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22**

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	91
2	Curriculum has relevant industry engagement	93
3	The curriculum promotes internship, student exchange, field visit opportunities	92
4	Curriculum is frequently revised as per requirements	93
5	Curriculum builds ability to solve workplace problems	92
6	Curriculum provides sufficient options to learn varied skills	91
7	Contribution of the institute for your future paths	90
8	Encouragement to good cognitive and soft skills development	94
9	Curriculum builds industry relevant skills	93
10	Your overall satisfaction with the Institution	93

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

93.00   91.00
93.00   93.00
94.00   92.00
90.00   93.00
91.00   92.00

■Q1 ■Q2 ▨Q3 ■Q4 ■Q5 ▨Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR   PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	04
3	ALUMNI	04
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
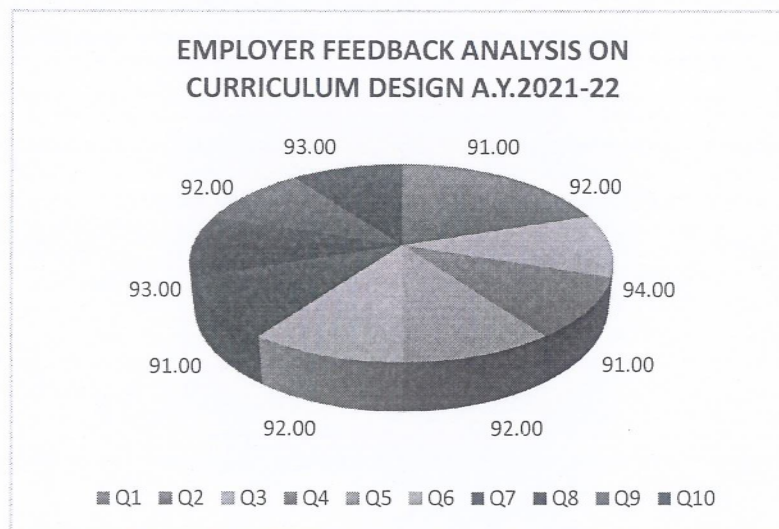Kommadi VISAKHAPATNAM-530 048

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	91
2	Curriculum is regularly revised as per industry needs	92
3	Curriculum has sufficient industry engagement	94
4	Curriculum focuses on building soft skills	91
5	Curriculum builds Managerial capabilities	92
6	Curriculum builds sufficient workplace skills	92
7	Curriculum builds technical skills	91
8	Curriculum builds ability to adopt technology at workplace	93
9	Curriculum builds ability to solve workplace problems	92
10	Curriculum promotes social orientation	93

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

93.00   91.00
92.00   92.00
93.00   94.00
91.00   91.00
92.00   92.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
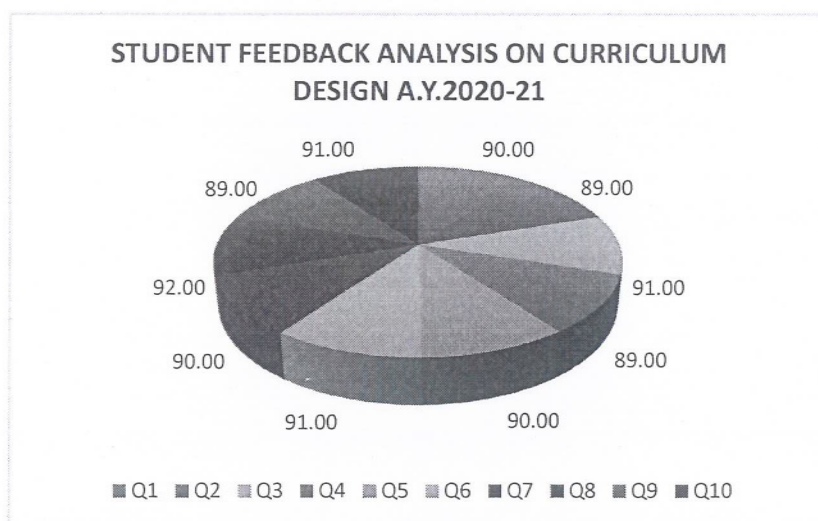Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048
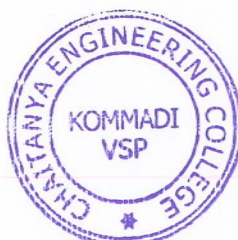
CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	90
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	89
3	Curriculum delivery by teachers	91
4	Ease of access to teaching faculty	89
5	Your mentor provides adequate guidance on the assigned task to you.	90
6	Classroom and laboratory facilities	91
7	Quality of Library/knowledge resources	90
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	92
9	Fairness of the internal evaluation process by the teachers	89
10	Overall rating of the programme curriculum	91

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

91.00 90.00
89.00 89.00
92.00 91.00
90.00 89.00
91.00 90.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL

Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

TEACHERS FEEDBACK ON CURRICULUM
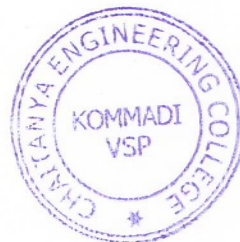## ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
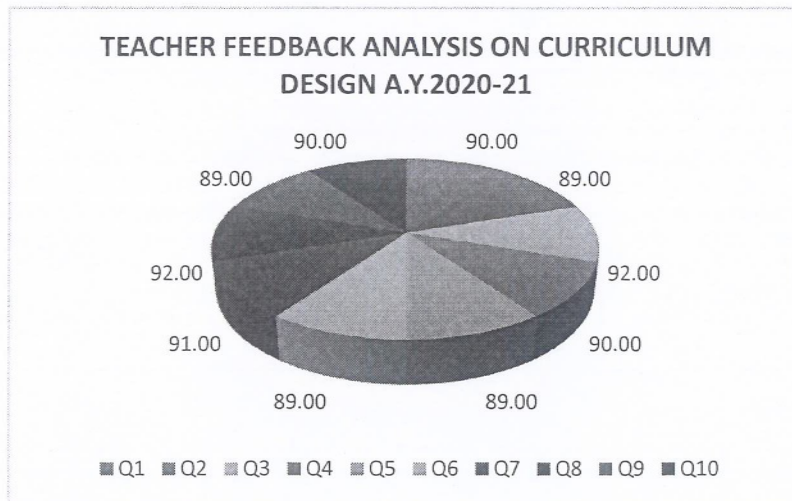Chaitanya Engineering College
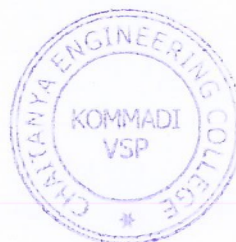Kommadi, VISAKHAPATNAM-530 4

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	90
2	Objectives of the curriculum are well-defined and clear to teachers and students	89
3	The curriculum has good balance between theory and application	92
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	90
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	89
6	Sufficient number of prescribed books are available in the library.	89
7	Infrastructural facilities, necessary for teaching and learning are adequately available	91
8	There is freedom to adopt new techniques/strategies of teaching	92
9	The programme of studies carries sufficient number of optional courses	89
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
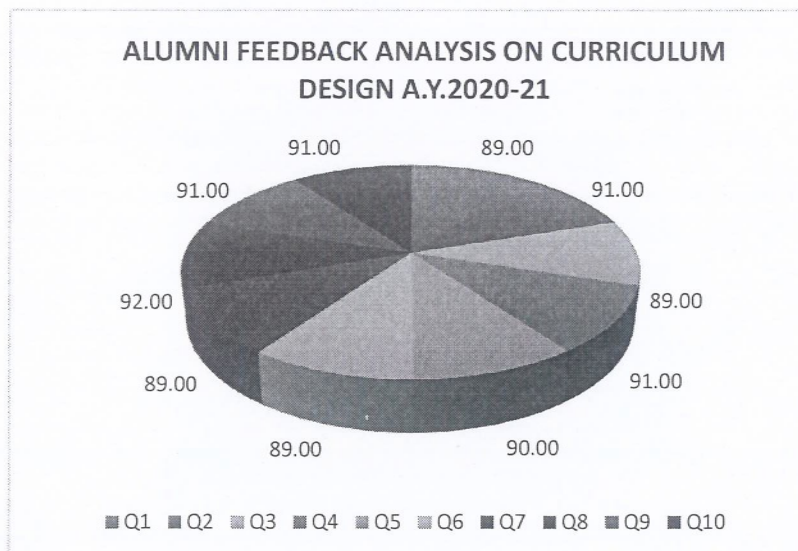Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 041

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	89
2	Curriculum has relevant industry engagement	91
3	The curriculum promotes internship, student exchange, field visit opportunities	89
4	Curriculum is frequently revised as per requirements	91
5	Curriculum builds ability to solve workplace problems	90
6	Curriculum provides sufficient options to learn varied skills	89
7	Contribution of the institute for your future paths	89
8	Encouragement to good cognitive and soft skills development	92
9	Curriculum builds industry relevant skills	91
10	Your overall satisfaction with the Institution	91

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

EMPLOYER FEEDBACK ON CURRICULUM
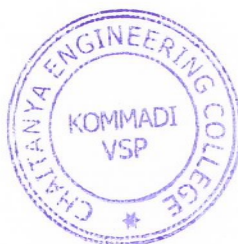## ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

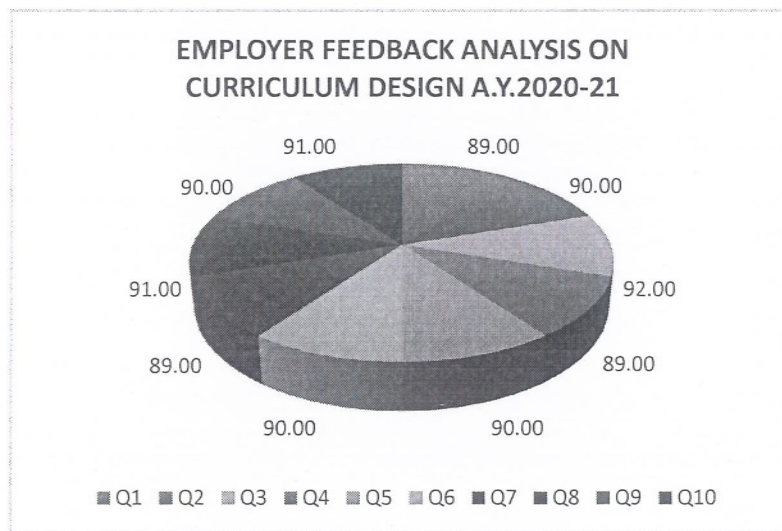Principal
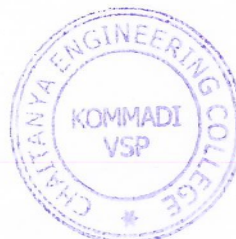Chaitanya Engineering College
Kommadi VISAKHAPATNAM

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	89
2	Curriculum is regularly revised as per industry needs	90
3	Curriculum has sufficient industry engagement	92
4	Curriculum focuses on building soft skills	89
5	Curriculum builds Managerial capabilities	90
6	Curriculum builds sufficient workplace skills	90
7	Curriculum builds technical skills	89
8	Curriculum builds ability to adopt technology at workplace	91
9	Curriculum builds ability to solve workplace problems	90
10	Curriculum promotes social orientation	91

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

91.00　　　89.00

90.00　　　　90.00

90.00

91.00　　　　92.00

89.00　　　　89.00

90.00　　　90.00

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya En...
Kommadi ...

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20
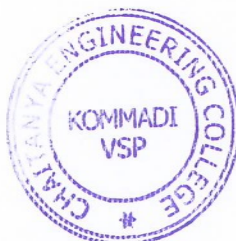
1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL
Principal
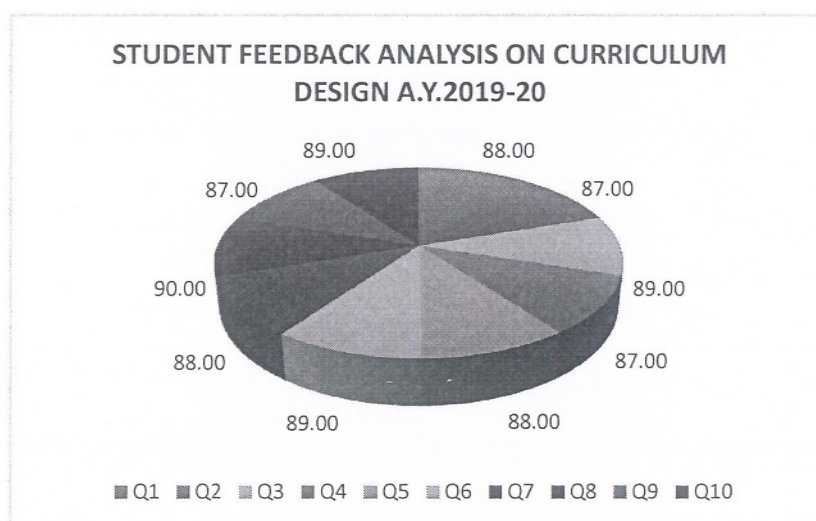Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 04?
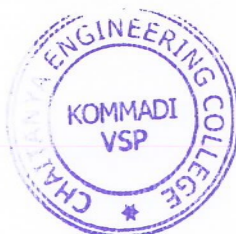
CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	88
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	87
3	Curriculum delivery by teachers	89
4	Ease of access to teaching faculty	87
5	Your mentor provides adequate guidance on the assigned task to you.	88
6	Classroom and laboratory facilities	89
7	Quality of Library/knowledge resources	88
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	90
9	Fairness of the internal evaluation process by the teachers	87
10	Overall rating of the programme curriculum	89

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

89.00   88.00
87.00   87.00
90.00   89.00
88.00   87.00
89.00   88.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM-530 048

TEACHERS FEEDBACK ON CURRICULUM
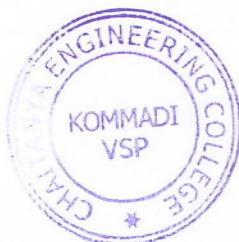## ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi, VSP

CHAITANYA ENGINEERING COLLEGE
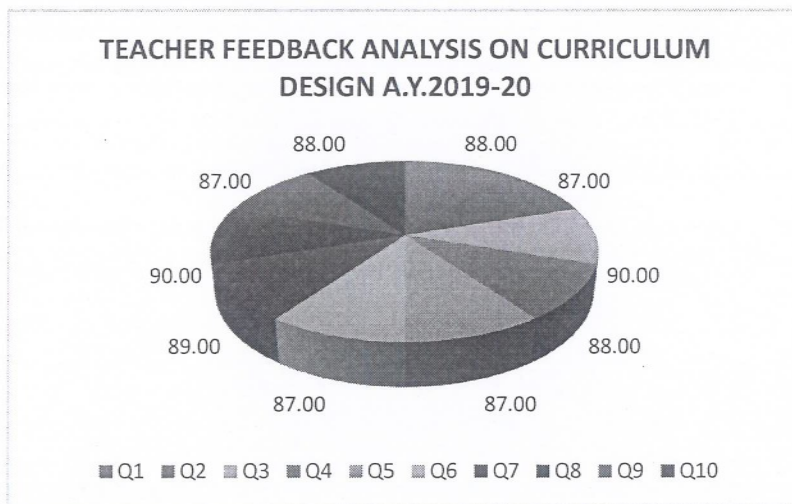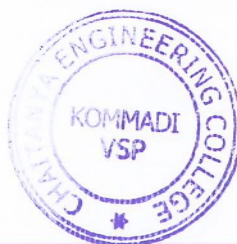
Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	88
2	Objectives of the curriculum are well-defined and clear to teachers and students	87
3	The curriculum has good balance between theory and application	90
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	88
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	87
6	Sufficient number of prescribed books are available in the library.	87
7	Infrastructural facilities, necessary for teaching and learning are adequately available	89
8	There is freedom to adopt new techniques/strategies of teaching	90
9	The programme of studies carries sufficient number of optional courses	87
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	88

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

IQAC COORDINATOR

PRINCIPAL

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering Colle-

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	87
2	Curriculum has relevant industry engagement	89
3	The curriculum promotes internship, student exchange, field visit opportunities	87
4	Curriculum is frequently revised as per requirements	89
5	Curriculum builds ability to solve workplace problems	88
6	Curriculum provides sufficient options to learn varied skills	87
7	Contribution of the institute for your future paths	87
8	Encouragement to good cognitive and soft skills development	90
9	Curriculum builds industry relevant skills	89
10	Your overall satisfaction with the Institution	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

89.00   87.00

89.00

89.00   87.00

90.00   89.00

87.00   88.00

87.00

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	87
2	Curriculum is regularly revised as per industry needs	88
3	Curriculum has sufficient industry engagement	90
4	Curriculum focuses on building soft skills	87
5	Curriculum builds Managerial capabilities	88
6	Curriculum builds sufficient workplace skills	88
7	Curriculum builds technical skills	87
8	Curriculum builds ability to adopt technology at workplace	89
9	Curriculum builds ability to solve workplace problems	88
10	Curriculum promotes social orientation	89

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

Pie chart with values: 89.00, 87.00, 88.00, 88.00, 90.00, 87.00, 88.00, 88.00, 87.00, 89.00

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

IQAC COORDINATOR

PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK ON CURRICULUM
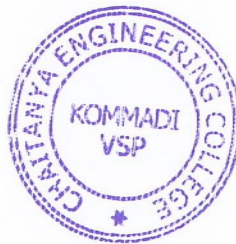## ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL
Principal
Chaitanya Engineering College
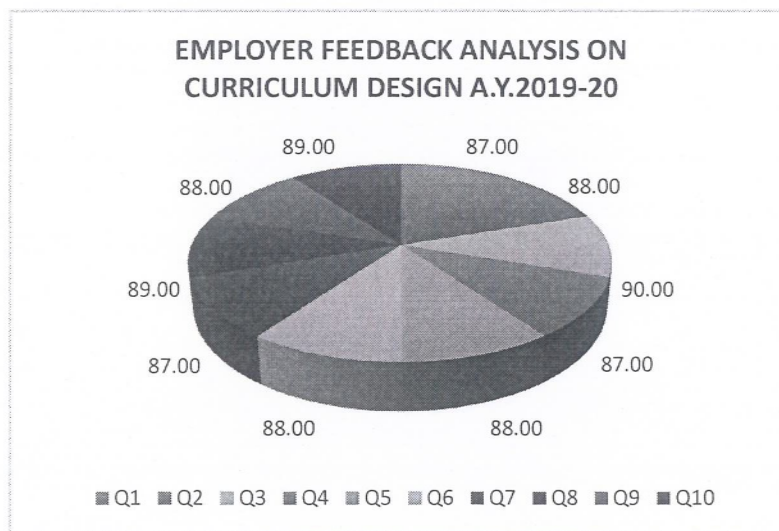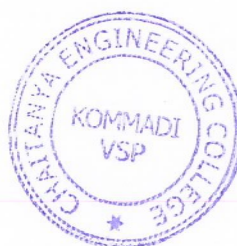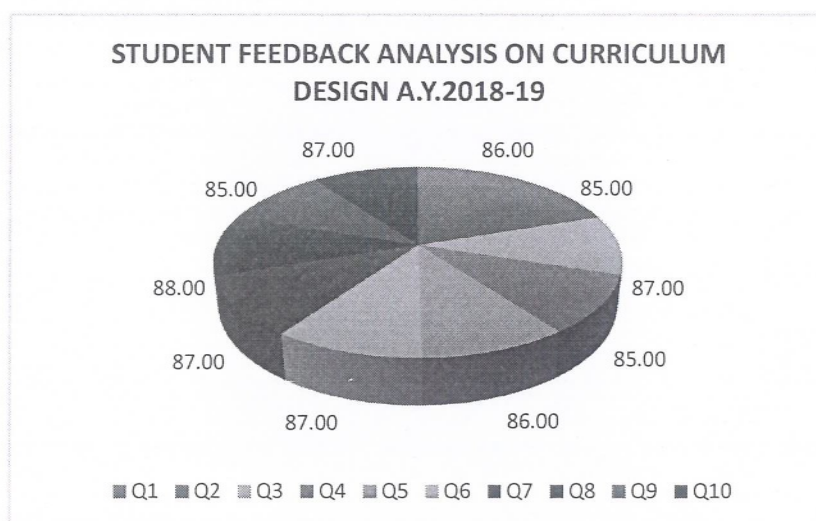Kommadi VISAKHAPATNAM-530 048

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	86
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	85
3	Curriculum delivery by teachers	87
4	Ease of access to teaching faculty	85
5	Your mentor provides adequate guidance on the assigned task to you.	86
6	Classroom and laboratory facilities	87
7	Quality of Library/knowledge resources	87
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	88
9	Fairness of the internal evaluation process by the teachers	85
10	Overall rating of the programme curriculum	87

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

87.00   86.00
85.00   85.00
88.00   87.00
87.00   85.00
87.00   86.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

TEACHERS FEEDBACK ON CURRICULUM
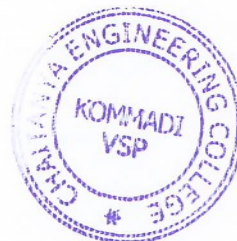## ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

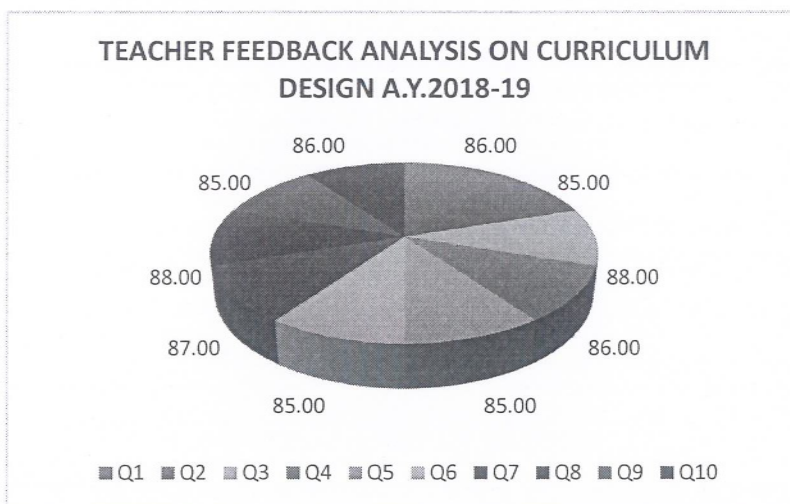Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	86
2	Objectives of the curriculum are well-defined and clear to teachers and students	85
3	The curriculum has good balance between theory and application	88
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	86
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	85
6	Sufficient number of prescribed books are available in the library.	85
7	Infrastructural facilities, necessary for teaching and learning are adequately available	87
8	There is freedom to adopt new techniques/strategies of teaching	88
9	The programme of studies carries sufficient number of optional courses	85
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	86

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAP

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	85
2	Curriculum has relevant industry engagement	87
3	The curriculum promotes internship, student exchange, field visit opportunities	85
4	Curriculum is frequently revised as per requirements	87
5	Curriculum builds ability to solve workplace problems	86
6	Curriculum provides sufficient options to learn varied skills	85
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	88
9	Curriculum builds industry relevant skills	87
10	Your overall satisfaction with the Institution	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

87.00 85.00
87.00   87.00
           85.00
88.00
85.00   87.00
   85.00 86.00

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

IQAC COORDINATOR   PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAP

EMPLOYER FEEDBACK ON CURRICULUM
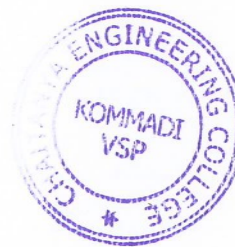## ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL

Principal

Chaitanya Engineering College

Kommadi

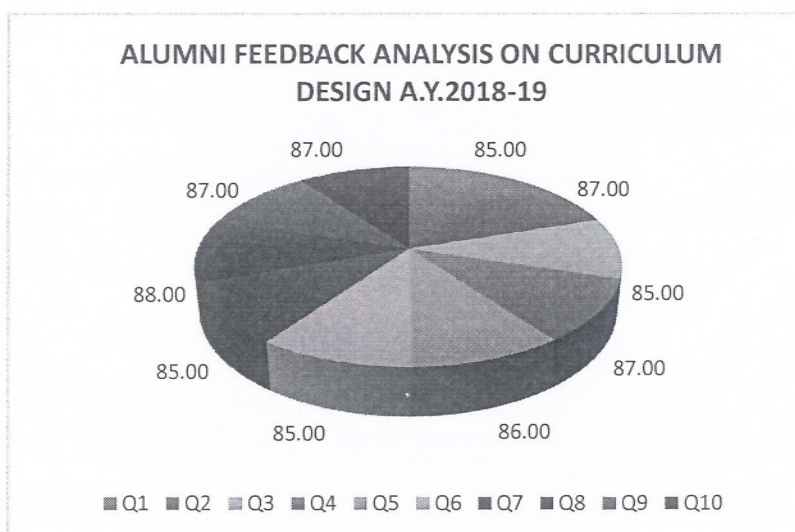---

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	85
2	Curriculum is regularly revised as per industry needs	86
3	Curriculum has sufficient industry engagement	88
4	Curriculum focuses on building soft skills	85
5	Curriculum builds Managerial capabilities	86
6	Curriculum builds sufficient workplace skills	86
7	Curriculum builds technical skills	85
8	Curriculum builds ability to adopt technology at workplace	87
9	Curriculum builds ability to solve workplace problems	86
10	Curriculum promotes social orientation	87

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
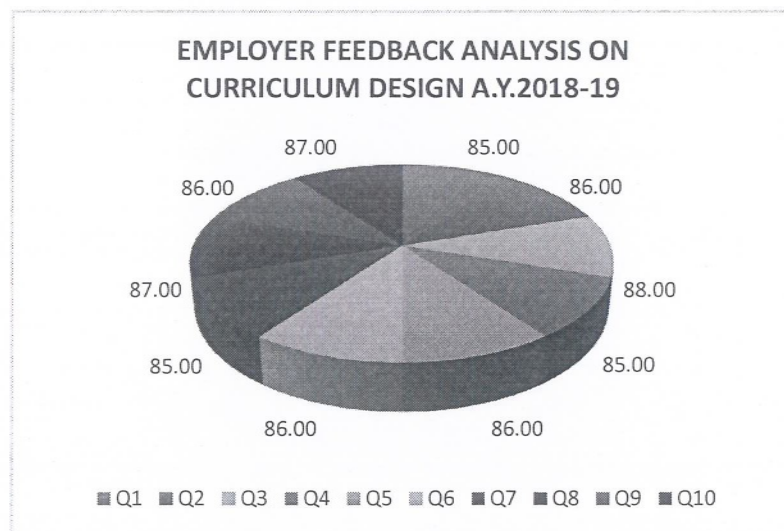Kommadi, VISAKHAPAT

CHAITANYA ENGINEERING COLLEGE
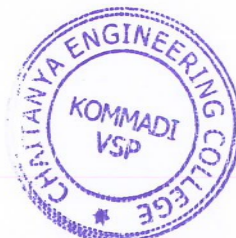
Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 21-03-2023

Academic year: 2022-23

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

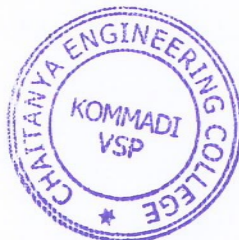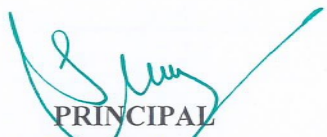| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Very Good	94	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Very Good	93	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.
3	Curriculum delivery by teachers	Excellent	95	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	Ease of access to teaching faculty	Good	94	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.

5	Your mentor provides adequate guidance on the assigned task to you.	Very Good	94	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classroom and laboratory facilities	Excellent	95	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	Quality of Library/knowledge resources	Very Good	94	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Excellent	96	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Fairness of the internal evaluation process by the teachers	Excellent	95	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Overall rating of the programme curriculum	Excellent	95	We will maintain the same standards of the course, teaching and curriculum.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 21-03-2023
Academic year: 2022-23

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

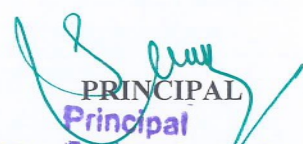| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is well structured and suitable for the desired program outcomes	Very Good	94	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.
2	Objectives of the curriculum are well-defined and clear to teachers and students	Excellent	95	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum has good balance between theory and application	Excellent	96	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.

4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	Very Good	94	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	Excellent	95	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	Sufficient number of prescribed books are available in the library.	Very Good	93	We will ensure that a sufficient number of relevant books are made available for students to access.
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Excellent	95	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	There is freedom to adopt new techniques/strategies of teaching	Excellent	96	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	The programme of studies carries sufficient number of optional courses	Very Good	94	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Excellent	95	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

IQAC COORDINATOR
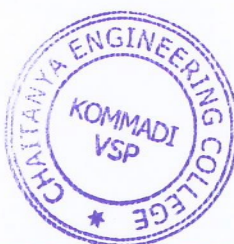
PRINCIPAL

Principal

Chaitanya Engineering College

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 21-03-2023

Academic year: 2022-23

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

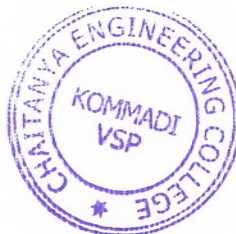| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum enables to get relevant knowledge and employment	Very Good	93	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Excellent	95	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum promotes internship, student exchange, field visit opportunities	Very Good	94	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	Curriculum is frequently revised as per requirements	Excellent	95	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.

5	Curriculum builds ability to solve workplace problems	Very Good	94	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Very Good	93	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Very Good	94	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Encouragement to good cognitive and soft skills development	Excellent	96	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Excellent	95	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Very Good	94	The management is creating the best ambience to feel good by students, teachers in the college.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College

Action Taken Report

Date: 21 - 03 - 2023

Academic year: 2022-23

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

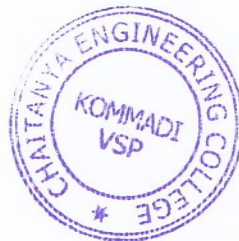| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry oriented	Very Good	93	We will update the curriculum to better align with industry needs and expectations.
2	Curriculum is regularly revised as per industry needs	Very Good	94	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	Curriculum has sufficient industry engagement	Excellent	96	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.
4	Curriculum focuses on building soft skills	Very Good	94	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	Curriculum builds Managerial capabilities	Excellent	96	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.

6	Curriculum builds sufficient workplace skills	Excellent	96	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Excellent	95	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Very Good	94	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Excellent	95	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Excellent	95	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-5

Action Taken Report

Date: 11-04-2022

Academic year: 2021-22

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

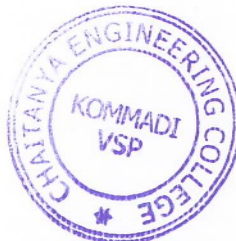| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Very Good	92	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Very Good	91	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.
3	Curriculum delivery by teachers	Very Good	93	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	Ease of access to teaching faculty	Good	91	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.

5	Your mentor provides adequate guidance on the assigned task to you.	Very Good	92	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classroom and laboratory facilities	Very Good	93	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	Quality of Library/knowledge resources	Very Good	92	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Very Good	94	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Fairness of the internal evaluation process by the teachers	Very Good	91	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Overall rating of the programme curriculum	Very Good	93	We will maintain the same standards of the course, teaching and curriculum.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

Action Taken Report

Date: 11-04-2022

Academic year: 2021-22

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is well structured and suitable for the desired program outcomes	Very Good	92	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.
2	Objectives of the curriculum are well-defined and clear to teachers and students	Very Good	91	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum has good balance between theory and application	Very Good	93	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.

4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	Very Good	92	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	Very Good	91	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	Sufficient number of prescribed books are available in the library.	Very Good	91	We will ensure that a sufficient number of relevant books are made available for students to access.
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Very Good	93	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	There is freedom to adopt new techniques/strategies of teaching	Very Good	94	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	The programme of studies carries sufficient number of optional courses	Very Good	91	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Very Good	92	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

Action Taken Report

Date: 11/04/2022

Academic year: 2021-22

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum enables to get relevant knowledge and employment	Very Good	91	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Very Good	93	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum promotes internship, student exchange, field visit opportunities	Very Good	92	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	Curriculum is frequently revised as per requirements	Very Good	93	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.

5	Curriculum builds ability to solve workplace problems	Very Good	92	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Very Good	91	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Very Good	90	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Encouragement to good cognitive and soft skills development	Very Good	94	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Very Good	93	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Very Good	93	The management is creating the best ambience to feel good by students, teachers in the college.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada

Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 11/04/2022

Academic year: 2021-22

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry oriented	Very Good	91	We will update the curriculum to better align with industry needs and expectations.
2	Curriculum is regularly revised as per industry needs	Very Good	92	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	Curriculum has sufficient industry engagement	Very Good	94	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.
4	Curriculum focuses on building soft skills	Very Good	91	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	Curriculum builds Managerial capabilities	Very Good	92	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.

6	Curriculum builds sufficient workplace skills	Very Good	92	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Very Good	91	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Very Good	93	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Very Good	92	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Very Good	93	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering C...
Kommadi VISAKHAPATN...

Action Taken Report

Date: 16/03/2020

Academic year: 2020-21

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

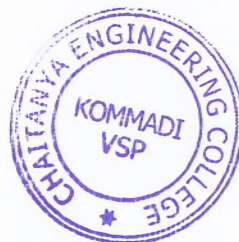| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Very Good	90	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Good	89	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.
3	Curriculum delivery by teachers	Very Good	91	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	Ease of access to teaching faculty	Good	89	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.

5	Your mentor provides adequate guidance on the assigned task to you.	Very Good	90	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classroom and laboratory facilities	Very Good	91	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	Quality of Library/knowledge resources	Very Good	90	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Very Good	92	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Fairness of the internal evaluation process by the teachers	Good	89	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Overall rating of the programme curriculum	Very Good	91	We will maintain the same standards of the course, teaching and curriculum.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 04°

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 16|03|2020
Academic year: 2020-21

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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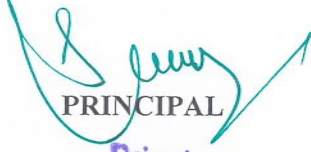| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is well structured and suitable for the desired program outcomes	Very Good	90	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.
2	Objectives of the curriculum are well-defined and clear to teachers and students	Good	89	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum has good balance between theory and application	Very Good	92	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.

4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	Very Good	90	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	Good	89	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	Sufficient number of prescribed books are available in the library.	Good	89	We will ensure that a sufficient number of relevant books are made available for students to access.
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Very Good	91	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	There is freedom to adopt new techniques/strategies of teaching	Very Good	92	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	The programme of studies carries sufficient number of optional courses	Good	89	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Very Good	90	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

Action Taken Report

Date: 16|03|2020

Academic year: 2020-21

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

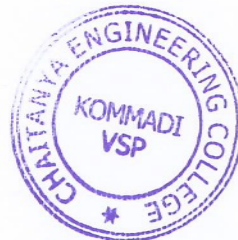| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum enables to get relevant knowledge and employment	Good	89	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Very Good	91	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum promotes internship, student exchange, field visit opportunities	Good	89	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	Curriculum is frequently revised as per requirements	Very Good	91	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.

5	Curriculum builds ability to solve workplace problems	Very Good	90	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Good	89	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Good	89	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Encouragement to good cognitive and soft skills development	Very Good	92	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Very Good	91	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Very Good	91	The management is creating the best ambience to feel good by students, teachers in the college.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

Action Taken Report

Date: 16|03|2020

Academic year: 2020-21

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry oriented	Good	89	We will update the curriculum to better align with industry needs and expectations.
2	Curriculum is regularly revised as per industry needs	Very Good	90	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	Curriculum has sufficient industry engagement	Very Good	92	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.
4	Curriculum focuses on building soft skills	Good	89	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	Curriculum builds Managerial capabilities	Very Good	90	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.

6	Curriculum builds sufficient workplace skills	Very Good	90	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Good	89	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Very Good	91	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Very Good	90	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Very Good	91	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
VISAKHAPATNAM-48

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 10/03/2019
Academic year: 2019-20

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

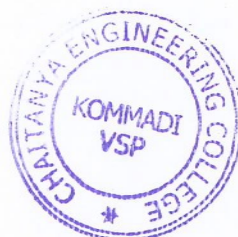| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Good	88	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Good	87	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.
3	Curriculum delivery by teachers	Good	89	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	Ease of access to teaching faculty	Good	87	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.

5	Your mentor provides adequate guidance on the assigned task to you.	Good	88	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classroom and laboratory facilities	Good	89	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	Quality of Library/knowledge resources	Good	88	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Very Good	90	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Fairness of the internal evaluation process by the teachers	Good	87	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Overall rating of the programme curriculum	Good	89	We will maintain the same standards of the course, teaching and curriculum.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

Action Taken Report

Date: 10|03|2019
Academic year: 2019-20

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is well structured and suitable for the desired program outcomes	Good	88	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.
2	Objectives of the curriculum are well-defined and clear to teachers and students	Good	87	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum has good balance between theory and application	Very Good	90	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.

4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	Good	88	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	Good	87	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	Sufficient number of prescribed books are available in the library.	Good	87	We will ensure that a sufficient number of relevant books are made available for students to access.
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Good	89	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	There is freedom to adopt new techniques/strategies of teaching	Very Good	90	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	The programme of studies carries sufficient number of optional courses	Good	87	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Good	88	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

Action Taken Report

Date: 10/03/2019

Academic year: 2019-20

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

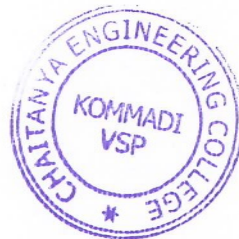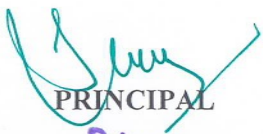| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum enables to get relevant knowledge and employment	Good	87	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Good	89	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum promotes internship, student exchange, field visit opportunities	Good	87	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	Curriculum is frequently revised as per requirements	Good	89	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.

5	Curriculum builds ability to solve workplace problems	Good	88	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Good	87	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Good	87	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Encouragement to good cognitive and soft skills development	Very Good	90	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Good	89	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Good	89	The management is creating the best ambience to feel good by students, teachers in the college.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 0.

Action Taken Report

Date: 10|03|2019

Academic year: 2019-20

Name of the Stakeholder: Employer

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

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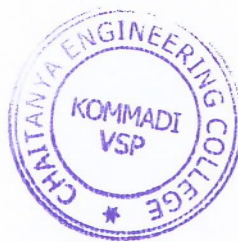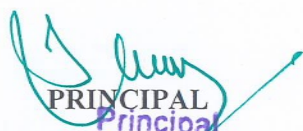| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry oriented	Good	87	We will update the curriculum to better align with industry needs and expectations.
2	Curriculum is regularly revised as per industry needs	Good	88	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	Curriculum has sufficient industry engagement	Very Good	90	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.
4	Curriculum focuses on building soft skills	Good	87	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	Curriculum builds Managerial capabilities	Good	88	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.

6	Curriculum builds sufficient workplace skills	Good	88	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Good	87	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Good	89	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Good	88	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Good	89	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

IQAC COORDINATOR

KOMMADI VSP

CHAITANYA ENGINEERING COLLEGE

PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM

Action Taken Report

Date: 08/02/2018

Academic year: 2018-19

Name of the Stakeholder: Student

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

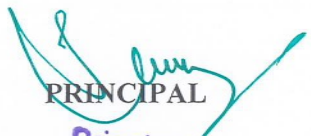| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum promotes internship, student exchange, field visit opportunities	Good	86	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	Good	85	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.
3	Curriculum delivery by teachers	Good	87	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	Ease of access to teaching faculty	Good	85	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.

5	Your mentor provides adequate guidance on the assigned task to you.	Good	86	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classroom and laboratory facilities	Good	87	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	Quality of Library/knowledge resources	Good	87	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	Good	88	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Fairness of the internal evaluation process by the teachers	Good	85	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Overall rating of the programme curriculum	Good	87	We will maintain the same standards of the course, teaching and curriculum.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

Action Taken Report

Date: 08|02|2018

Academic year: 2018-19

Name of the Stakeholder: Teacher

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

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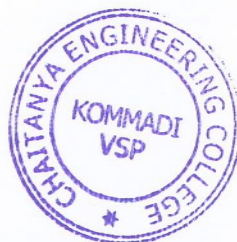| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is well structured and suitable for the desired program outcomes	Good	86	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.
2	Objectives of the curriculum are well-defined and clear to teachers and students	Good	85	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum has good balance between theory and application	Good	88	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.

4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	Good	86	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	Good	85	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	Sufficient number of prescribed books are available in the library.	Good	85	We will ensure that a sufficient number of relevant books are made available for students to access.
7	Infrastructural facilities, necessary for teaching and learning are adequately available	Good	87	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	There is freedom to adopt new techniques/strategies of teaching	Good	88	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	The programme of studies carries sufficient number of optional courses	Good	85	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	Good	86	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPAT

Action Taken Report

Date: 08|02|2018

Academic year: 2018-19

Name of the Stakeholder: Alumni

A staff council meeting has been convened by the IQAC of the college with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

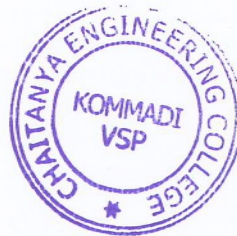| S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum enables to get relevant knowledge and employment	Good	85	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Curriculum has relevant industry engagement	Good	87	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum promotes internship, student exchange, field visit opportunities	Good	85	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	Curriculum is frequently revised as per requirements	Good	87	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.

5	Curriculum builds ability to solve workplace problems	Good	86	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum provides sufficient options to learn varied skills	Good	85	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	Contribution of the institute for your future paths	Good	85	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Encouragement to good cognitive and soft skills development	Good	88	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum builds industry relevant skills	Good	87	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Your overall satisfaction with the Institution	Good	87	The management is creating the best ambience to feel good by students, teachers in the college.

IQAC COORDINATOR

PRINCIPAL
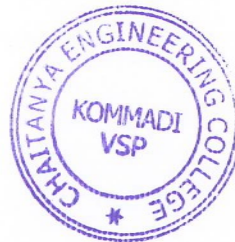
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

6	Curriculum builds sufficient workplace skills	Good	86	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Curriculum builds technical skills	Good	85	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Curriculum builds ability to adopt technology at workplace	Good	87	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Curriculum builds ability to solve workplace problems	Good	86	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	Curriculum promotes social orientation	Good	87	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

IQAC COORDINATOR

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi; Affiliated to JNTU-GV, Vizianagaram

NBA Accredited, NAAC Accredited

(Sponsored by Chaitanya Educational Society)

Address:
Chaitanya Valley,
Kommadi, Madhurawada,
VISAKHAPATNAM - 530 048.

Phones : **9949993477**
9949993478
E-mail : principal@cec.ac.in
cao@cec.ac.in
Website : www.cec.ac.in

Date: 19.10.2023

To

The Director Academic Planning
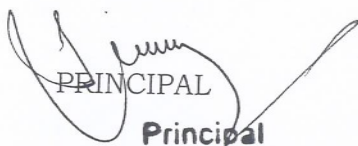
JNTUGV

Vizianagaram.

Dear Sir

Sub: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders – Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedbacks on the curriculum from the stakeholders after the completion of the academic year.

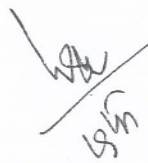We are hereby attaching the copy of the feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM-530 048

19th oct.2023

Prof. K.C.B.Rao
Director, Academic and Planning (DAP)
JNTUGV-VIZIANAGARAM-535003