

CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	05
3	ALUMNI	04
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL

Principal
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM



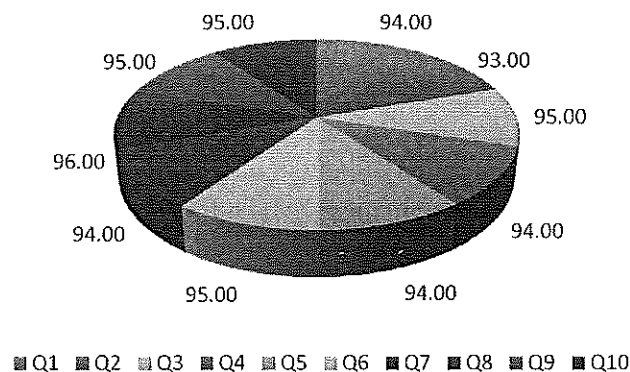
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	94
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	93
3	Curriculum delivery by teachers	95
4	Ease of access to teaching faculty	94
5	Your mentor provides adequate guidance on the assigned task to you.	94
6	Classroom and laboratory facilities	95
7	Quality of Library/knowledge resources	94
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	96
9	Fairness of the internal evaluation process by the teachers	95
10	Overall rating of the programme curriculum	95

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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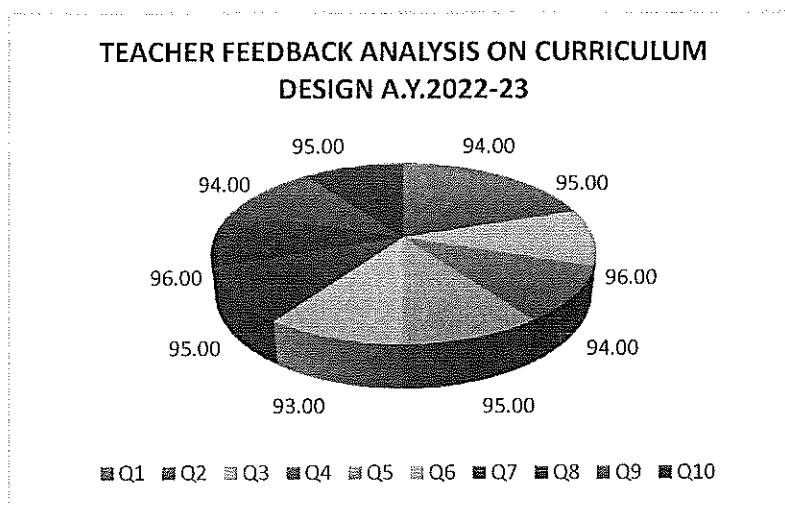


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	94
2	Objectives of the curriculum are well-defined and clear to teachers and students	95
3	The curriculum has good balance between theory and application	96
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	94
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	95
6	Sufficient number of prescribed books are available in the library.	93
7	Infrastructural facilities, necessary for teaching and learning are adequately available	95
8	There is freedom to adopt new techniques/strategies of teaching	96
9	The programme of studies carries sufficient number of optional courses	94
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	95




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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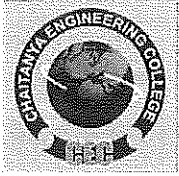
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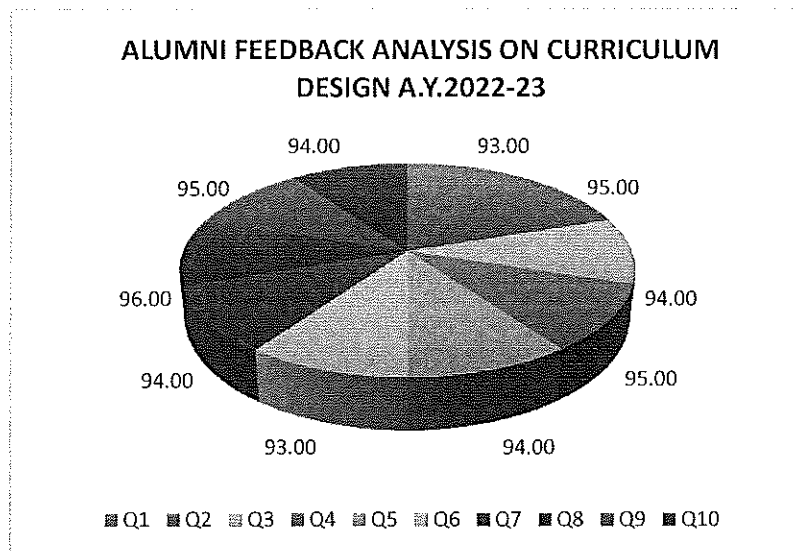


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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	93
2	Curriculum has relevant industry engagement	95
3	The curriculum promotes internship, student exchange, field visit opportunities	94
4	Curriculum is frequently revised as per requirements	95
5	Curriculum builds ability to solve workplace problems	94
6	Curriculum provides sufficient options to learn varied skills	93
7	Contribution of the institute for your future paths	94
8	Encouragement to good cognitive and soft skills development	96
9	Curriculum builds industry relevant skills	95
10	Your overall satisfaction with the Institution	94




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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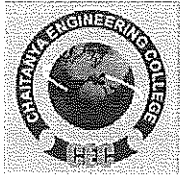
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4	EMPLOYERS	04

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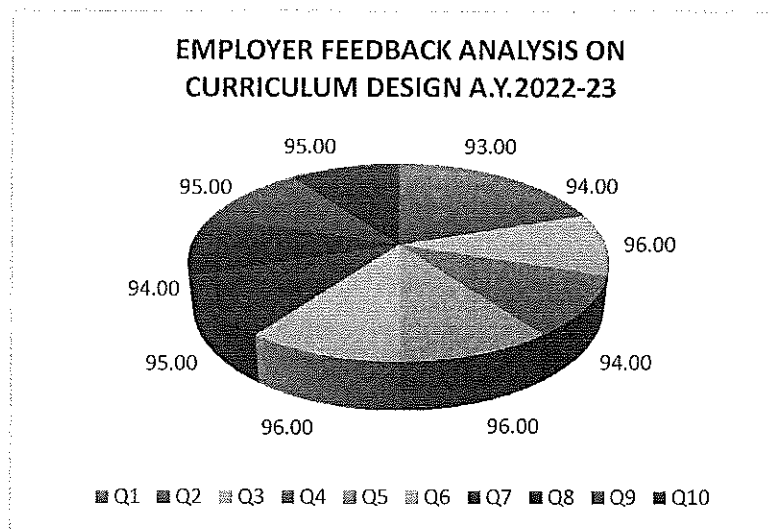


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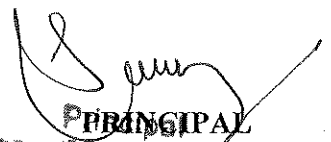
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	93
2	Curriculum is regularly revised as per industry needs	94
3	Curriculum has sufficient industry engagement	96
4	Curriculum focuses on building soft skills	94
5	Curriculum builds Managerial capabilities	96
6	Curriculum builds sufficient workplace skills	96
7	Curriculum builds technical skills	95
8	Curriculum builds ability to adopt technology at workplace	94
9	Curriculum builds ability to solve workplace problems	95
10	Curriculum promotes social orientation	95




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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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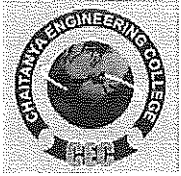
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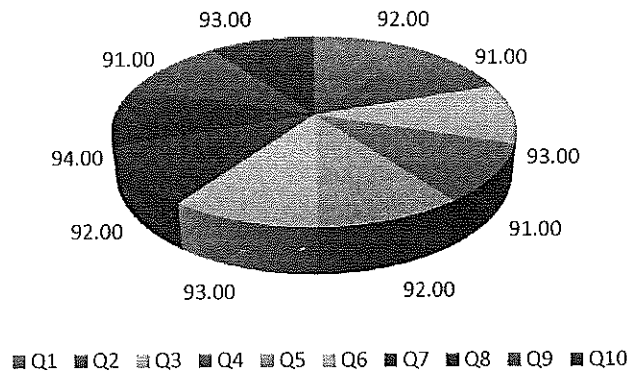
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	92
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	91
3	Curriculum delivery by teachers	93
4	Ease of access to teaching faculty	91
5	Your mentor provides adequate guidance on the assigned task to you.	92
6	Classroom and laboratory facilities	93
7	Quality of Library/knowledge resources	92
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	94
9	Fairness of the internal evaluation process by the teachers	91
10	Overall rating of the programme curriculum	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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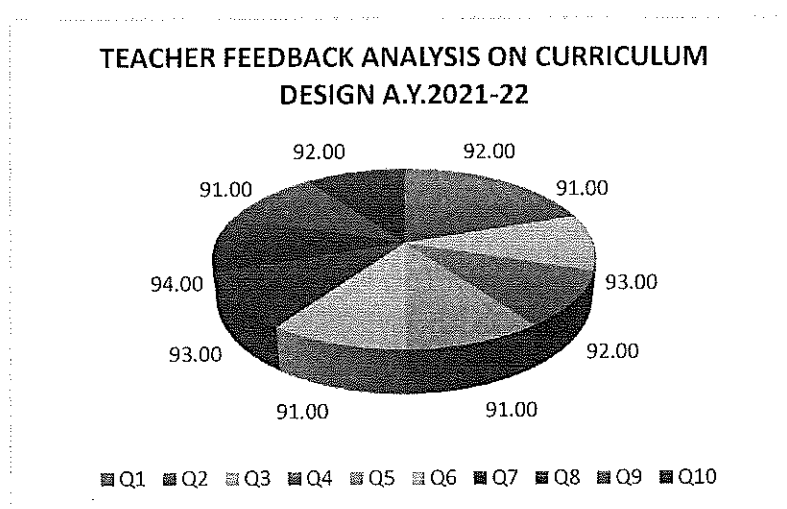


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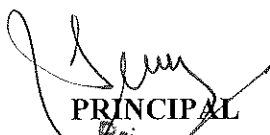
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	92
2	Objectives of the curriculum are well-defined and clear to teachers and students	91
3	The curriculum has good balance between theory and application	93
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	92
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	91
6	Sufficient number of prescribed books are available in the library.	91
7	Infrastructural facilities, necessary for teaching and learning are adequately available	93
8	There is freedom to adopt new techniques/strategies of teaching	94
9	The programme of studies carries sufficient number of optional courses	91
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	92




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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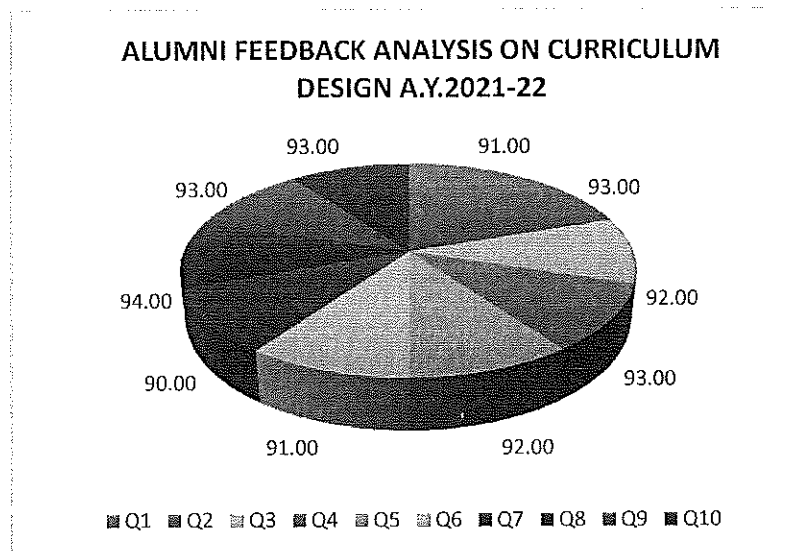


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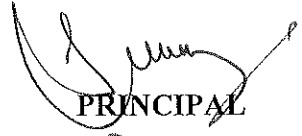
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

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1	Curriculum enables to get relevant knowledge and employment	91
2	Curriculum has relevant industry engagement	93
3	The curriculum promotes internship, student exchange, field visit opportunities	92
4	Curriculum is frequently revised as per requirements	93
5	Curriculum builds ability to solve workplace problems	92
6	Curriculum provides sufficient options to learn varied skills	91
7	Contribution of the institute for your future paths	90
8	Encouragement to good cognitive and soft skills development	94
9	Curriculum builds industry relevant skills	93
10	Your overall satisfaction with the Institution	93




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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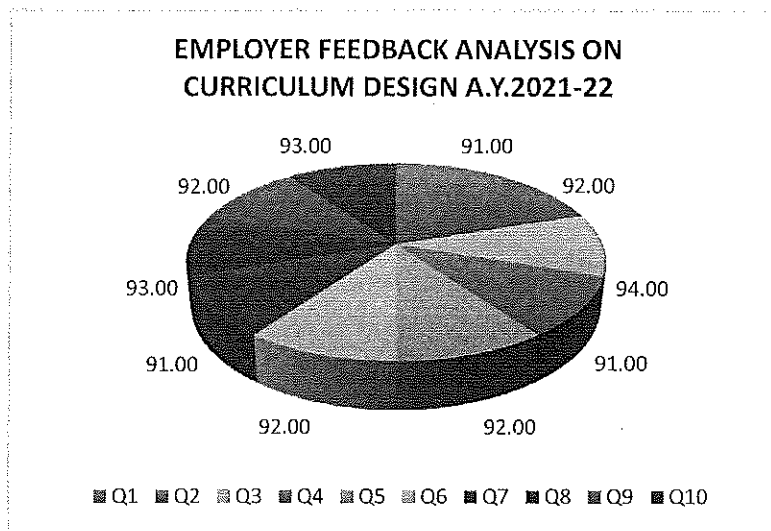


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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

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2	Curriculum is regularly revised as per industry needs	92
3	Curriculum has sufficient industry engagement	94
4	Curriculum focuses on building soft skills	91
5	Curriculum builds Managerial capabilities	92
6	Curriculum builds sufficient workplace skills	92
7	Curriculum builds technical skills	91
8	Curriculum builds ability to adopt technology at workplace	93
9	Curriculum builds ability to solve workplace problems	92
10	Curriculum promotes social orientation	93




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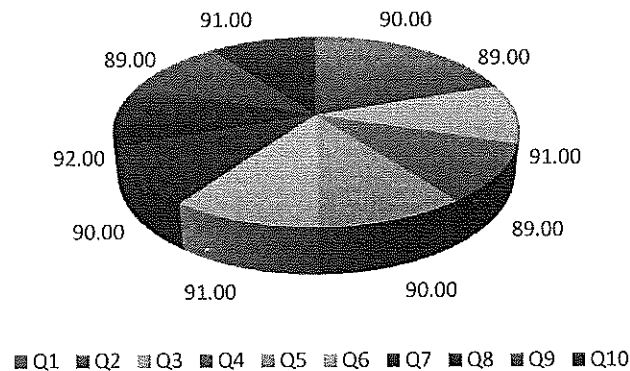
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	90
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	89
3	Curriculum delivery by teachers	91
4	Ease of access to teaching faculty	89
5	Your mentor provides adequate guidance on the assigned task to you.	90
6	Classroom and laboratory facilities	91
7	Quality of Library/knowledge resources	90
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	92
9	Fairness of the internal evaluation process by the teachers	89
10	Overall rating of the programme curriculum	91

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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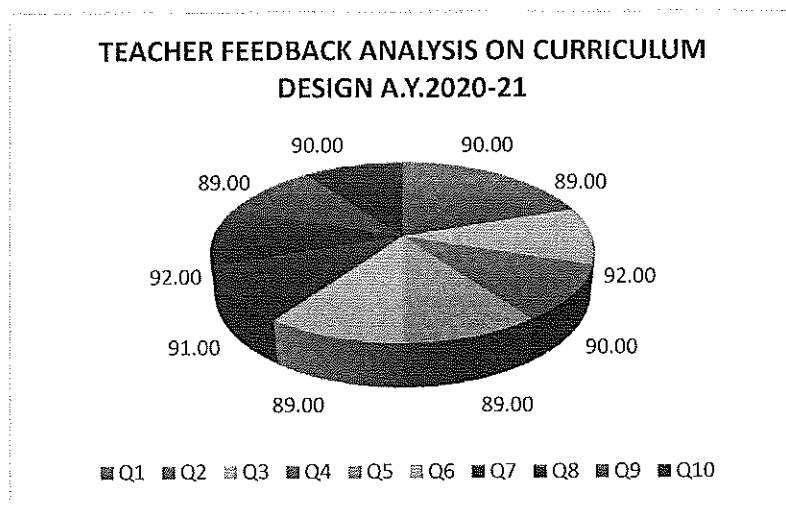


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
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5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	89
6	Sufficient number of prescribed books are available in the library.	89
7	Infrastructural facilities, necessary for teaching and learning are adequately available	91
8	There is freedom to adopt new techniques/strategies of teaching	92
9	The programme of studies carries sufficient number of optional courses	89
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK


The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM-531002

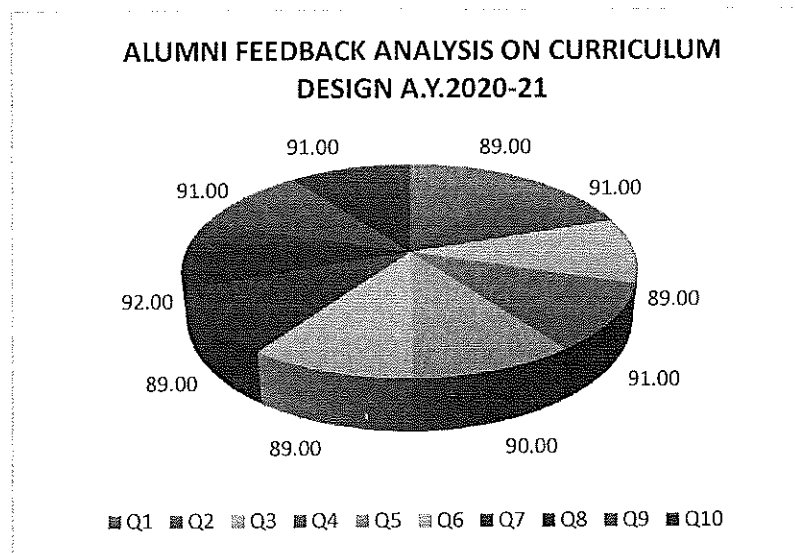


CHAITANYA ENGINEERING COLLEGE


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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	89
2	Curriculum has relevant industry engagement	91
3	The curriculum promotes internship, student exchange, field visit opportunities	89
4	Curriculum is frequently revised as per requirements	91
5	Curriculum builds ability to solve workplace problems	90
6	Curriculum provides sufficient options to learn varied skills	89
7	Contribution of the institute for your future paths	89
8	Encouragement to good cognitive and soft skills development	92
9	Curriculum builds industry relevant skills	91
10	Your overall satisfaction with the Institution	91




IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi, Madhurawada, Visakhapatnam-48



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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK


The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	07
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-531145

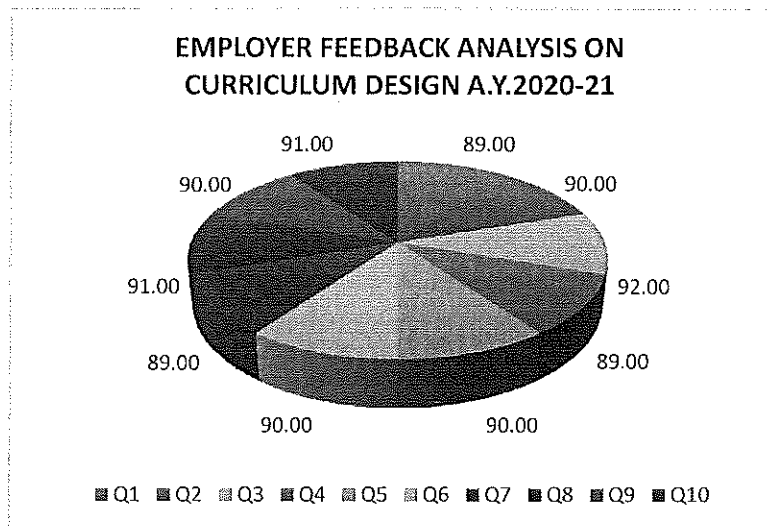


CHAITANYA ENGINEERING COLLEGE

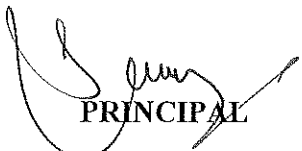
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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

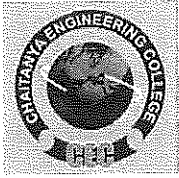
EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	89
2	Curriculum is regularly revised as per industry needs	90
3	Curriculum has sufficient industry engagement	92
4	Curriculum focuses on building soft skills	89
5	Curriculum builds Managerial capabilities	90
6	Curriculum builds sufficient workplace skills	90
7	Curriculum builds technical skills	89
8	Curriculum builds ability to adopt technology at workplace	91
9	Curriculum builds ability to solve workplace problems	90
10	Curriculum promotes social orientation	91




IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi



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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

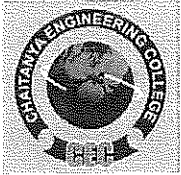
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL
Principal

Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 047



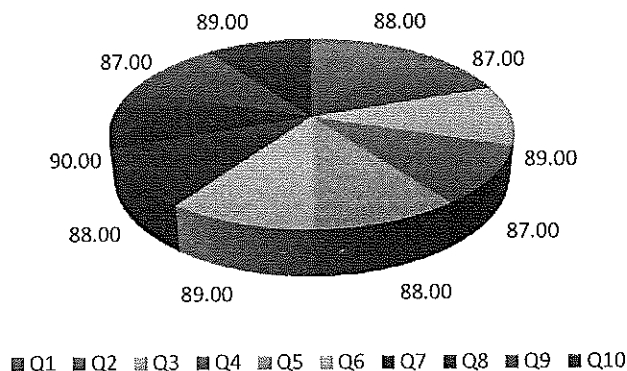
CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48


STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	88
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	87
3	Curriculum delivery by teachers	89
4	Ease of access to teaching faculty	87
5	Your mentor provides adequate guidance on the assigned task to you.	88
6	Classroom and laboratory facilities	89
7	Quality of Library/knowledge resources	88
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	90
9	Fairness of the internal evaluation process by the teachers	87
10	Overall rating of the programme curriculum	89

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20




IQAC COORDINATOR


PRINCIPAL
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM-530 048



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK


The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Chaitanya Engineering College

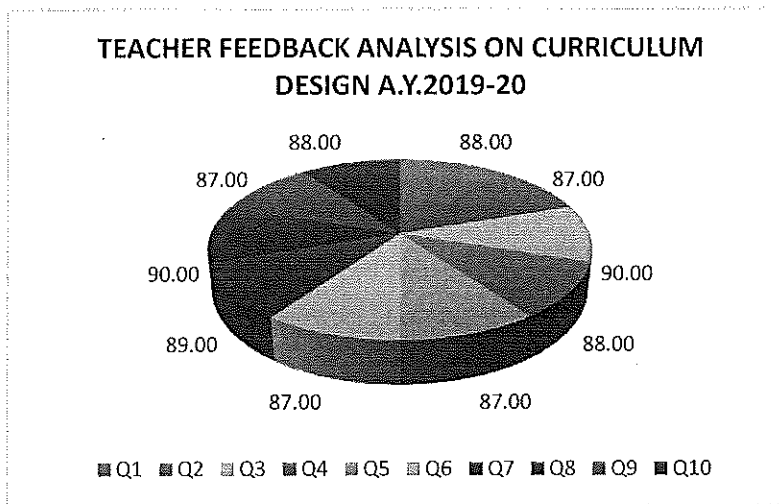


CHAITANYA ENGINEERING COLLEGE


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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	88
2	Objectives of the curriculum are well-defined and clear to teachers and students	87
3	The curriculum has good balance between theory and application	90
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	88
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	87
6	Sufficient number of prescribed books are available in the library.	87
7	Infrastructural facilities, necessary for teaching and learning are adequately available	89
8	There is freedom to adopt new techniques/strategies of teaching	90
9	The programme of studies carries sufficient number of optional courses	87
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	88




IQAC COORDINATOR


PRINCIPAL
 Principal
 Chaitanya Engineering College
 Kommadi, Madhurawada, Visakhapatnam-48



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK


The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

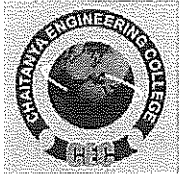
2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi, Madhurawada, Visakhapatnam-48



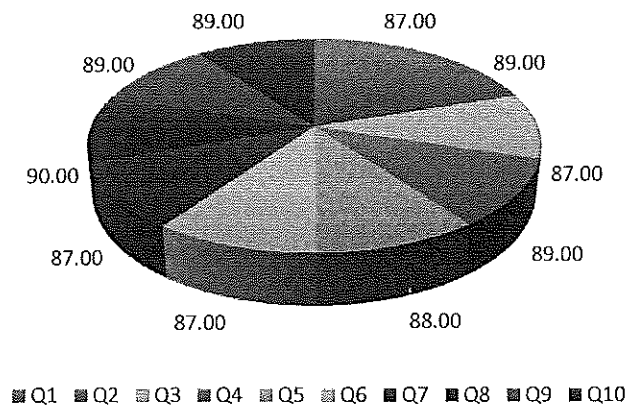
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

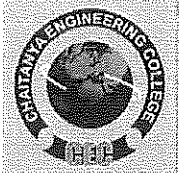
S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	87
2	Curriculum has relevant industry engagement	89
3	The curriculum promotes internship, student exchange, field visit opportunities	87
4	Curriculum is frequently revised as per requirements	89
5	Curriculum builds ability to solve workplace problems	88
6	Curriculum provides sufficient options to learn varied skills	87
7	Contribution of the institute for your future paths	87
8	Encouragement to good cognitive and soft skills development	90
9	Curriculum builds industry relevant skills	89
10	Your overall satisfaction with the Institution	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20




IQAC COORDINATOR


PRINCIPAL
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

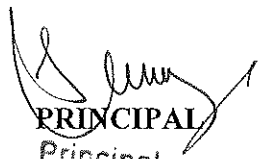
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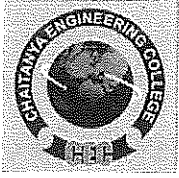
2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	05
2	TEACHERS	04
3	ALUMNI	05
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048

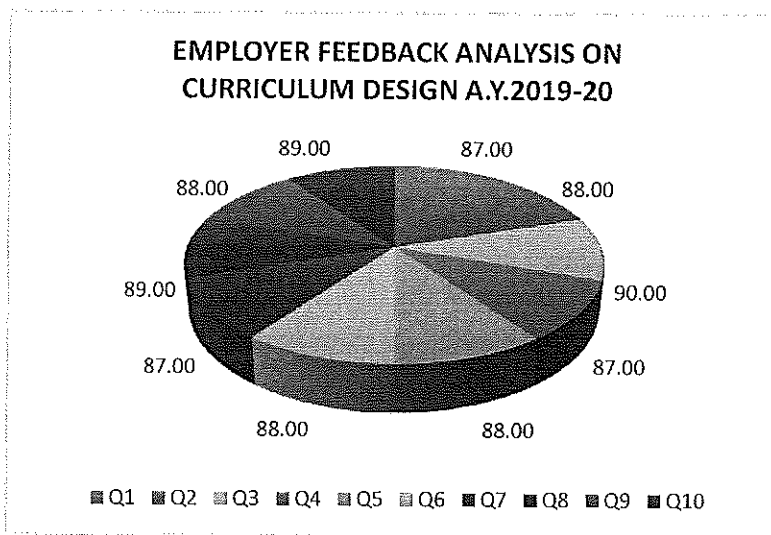


CHAITANYA ENGINEERING COLLEGE


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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	87
2	Curriculum is regularly revised as per industry needs	88
3	Curriculum has sufficient industry engagement	90
4	Curriculum focuses on building soft skills	87
5	Curriculum builds Managerial capabilities	88
6	Curriculum builds sufficient workplace skills	88
7	Curriculum builds technical skills	87
8	Curriculum builds ability to adopt technology at workplace	89
9	Curriculum builds ability to solve workplace problems	88
10	Curriculum promotes social orientation	89




IQAC COORDINATOR


PRINCIPAL
Chaitanya Engineering College
Kommadi, VISAKHAPATNAM



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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

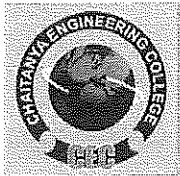
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

IQAC COORDINATOR

PRINCIPAL
Principal

Chaitanya Engineering College
Kommadi, VISAKHAPATNAM-531048



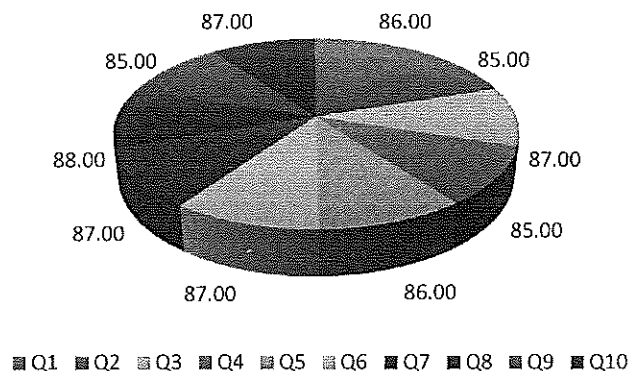
CHAITANYA ENGINEERING COLLEGE

Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

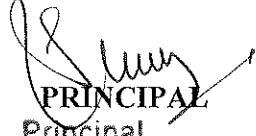
STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

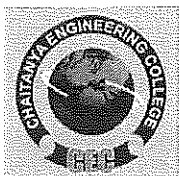
S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum promotes internship, student exchange, field visit opportunities	86
2	The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	85
3	Curriculum delivery by teachers	87
4	Ease of access to teaching faculty	85
5	Your mentor provides adequate guidance on the assigned task to you.	86
6	Classroom and laboratory facilities	87
7	Quality of Library/knowledge resources	87
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	88
9	Fairness of the internal evaluation process by the teachers	85
10	Overall rating of the programme curriculum	87

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19




IQAC COORDINATOR


Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-530 048



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK


The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-520 048

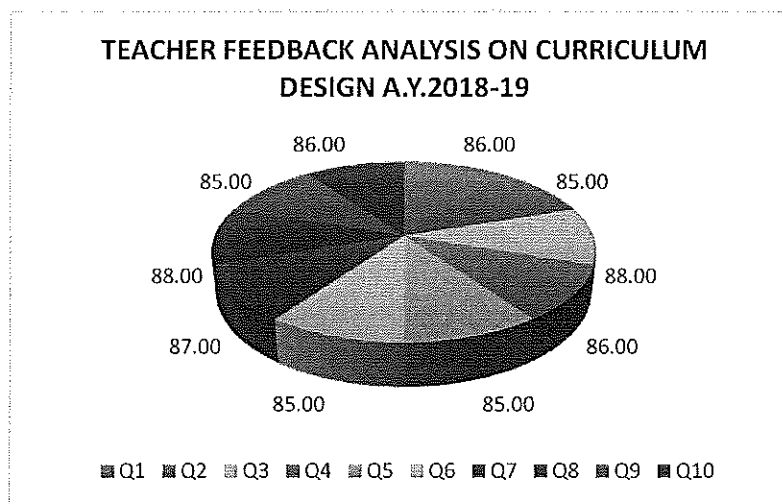


CHAITANYA ENGINEERING COLLEGE


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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

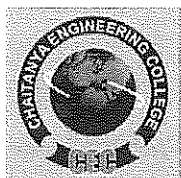
TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	86
2	Objectives of the curriculum are well-defined and clear to teachers and students	85
3	The curriculum has good balance between theory and application	88
4	The books prescribed/listed as reference material in curriculum are relevant and appropriate	86
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	85
6	Sufficient number of prescribed books are available in the library.	85
7	Infrastructural facilities, necessary for teaching and learning are adequately available	87
8	There is freedom to adopt new techniques/strategies of teaching	88
9	The programme of studies carries sufficient number of optional courses	85
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	86




IQAC COORDINATOR


Principal
 Chaitanya Engineering College
 Kommadi, VISAKHAPATNAM



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

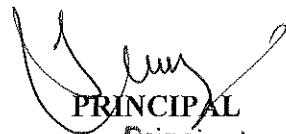
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2. SUMMARY OF FEEDBACK OBTAINED

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM-531 019



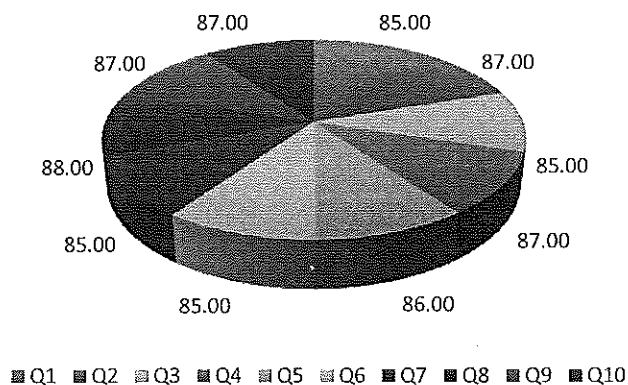
CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48


ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

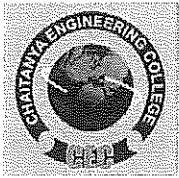
S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	85
2	Curriculum has relevant industry engagement	87
3	The curriculum promotes internship, student exchange, field visit opportunities	85
4	Curriculum is frequently revised as per requirements	87
5	Curriculum builds ability to solve workplace problems	86
6	Curriculum provides sufficient options to learn varied skills	85
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	88
9	Curriculum builds industry relevant skills	87
10	Your overall satisfaction with the Institution	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19




IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi VISAKHAPATNAM



CHAITANYA ENGINEERING COLLEGE

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Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

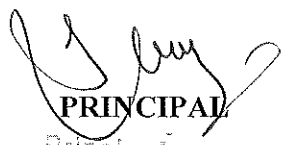
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2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	06
2	TEACHERS	03
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


IQAC COORDINATOR


PRINCIPAL
Principal
Chaitanya Engineering College
Kommadi, Madhurawada, Visakhapatnam-48

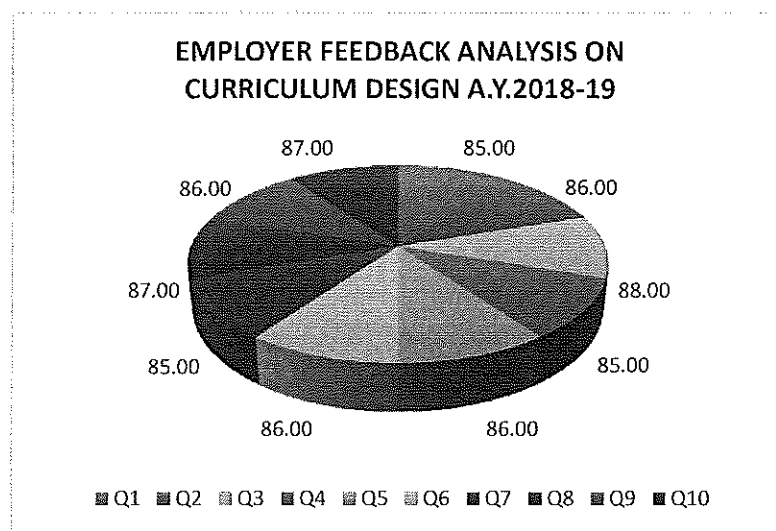


CHAITANYA ENGINEERING COLLEGE


Approved by AICTE, New Delhi, Affiliated to JNTU, Kakinada
Chaitanya Valley, Kommadi, Madhurawada, Visakhapatnam-48

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	85
2	Curriculum is regularly revised as per industry needs	86
3	Curriculum has sufficient industry engagement	88
4	Curriculum focuses on building soft skills	85
5	Curriculum builds Managerial capabilities	86
6	Curriculum builds sufficient workplace skills	86
7	Curriculum builds technical skills	85
8	Curriculum builds ability to adopt technology at workplace	87
9	Curriculum builds ability to solve workplace problems	86
10	Curriculum promotes social orientation	87




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